DOCUMENT RESUME

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TITLE	National Education Longitudinal Study: 1988-94 Data Files and Electronic Codebook System, 1999 Re-Release. Base Year through Third Follow-Up ECB/CD-ROM. [CD-ROM].
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IDENTIFIERS	*National Education Longitudinal Study 1988; Transition Management

ABSTRACT

The National Education Longitudinal Study of 1988 (NELS:88) is the first nationally representative study of eighth grade students in public and private schools. NELS:88, sponsored by the National Center for Education Statistics, is designed to provide longitudinal data about critical transitions experienced by young people as they develop, attend school, and embark on their careers. In 1988, some 25,000 eighth graders, their parents, teachers, and school principals were surveyed. In 1990, as part of the first follow-up, the same students, their teachers, and the school principals were surveyed. The second follow-up was in 1992, and the third in 1993. This CD-ROM, which is a reissue, contains public release data from the NELS:88 base year through third follow-up surveys and an electronic codebook (ECB) system. The first dataset and ECB integrate student, parent, transcript, school administrator, and teacher data from the base year through the second follow-up. The second data set and ECB contain integrated base year through third follow-up records for third follow-up respondents. The CD also contains the third follow-up methodology and descriptive summary reports and the base year through second follow-up data file user's manuals. TYPE OF SURVEY: National; Longitudinal; Follow-up; Sample Survey. POPULATION: Students; Parents; Teachers; Principals; SAMPLE: Students; Parents; Teachers; Principals (25,000). RESPONDENTS: Students; Parents; Teachers; Principals. FREQUENCY: Biennial. YEAR OF EARLIEST DATA: 1988. YEAR OF LATEST DATA: 1994. (SLD)

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